

Augmented Program Pilot Report



AUGMENTED
PROGRAM

Pilot Year Report

Stand out by learning skills and
knowledge that will give you a digital edge

Augmented Program Pilot Report

Executive Summary

The Commons' Augmented Program seeks to "augment" the knowledge and skills that Memorial students receive during their time on campus to include additional practical technical knowledge and skills, skills like the ones that our student staff receive while working at The Commons. The Augmented Program pilot launched in the fall of 2019. The pilot program was two semesters, the fall and winter semesters of the 2019-20 academic year, with eight challenges (mini assignments) and two workshops each semester. A decision was made to reduce the requirement for obtaining a certificate of completion at the start of the winter semester. The decision was made in an attempt to make the program more flexible and thus attractive to students who could not commit to both semesters.

The first cohort was made up of sixty student volunteer participants who saw promotional materials around campus and opted-in electronically. Additionally, in coordination with The Commons - Hatcher supervisor, Travis Myers, part-time student employees from The Commons - Hatcher were enrolled automatically as a part of their skill development and training. Although inspired and based on The Commons - QEII student training model, the supervisors of The Commons - QEII chose not to make replace QEII Commons' staff challenges with the Augmented Program. Some participants were removed at their request during the fall or winter.

The program was coordinated by Aaron Goulding, who was a staff member at The Commons when the program started in the fall of 2019. Although Aaron moved to a new position at Memorial outside of The Commons in October of 2019, he continued to coordinate for the entirety of the pilot year.

Factors such as the state of emergency in January and the Covid19 pandemic in March undoubtedly impacted the participation numbers for the winter 2020 semester. Increased promotion in the August and September through partnerships with groups like the Student Volunteer Bureau and the Faculty of Humanities offer win-win opportunities to recruit motivated students to participate, but those partnerships need to be cultivated in the spring semester in order to have enough lead time to be successful.

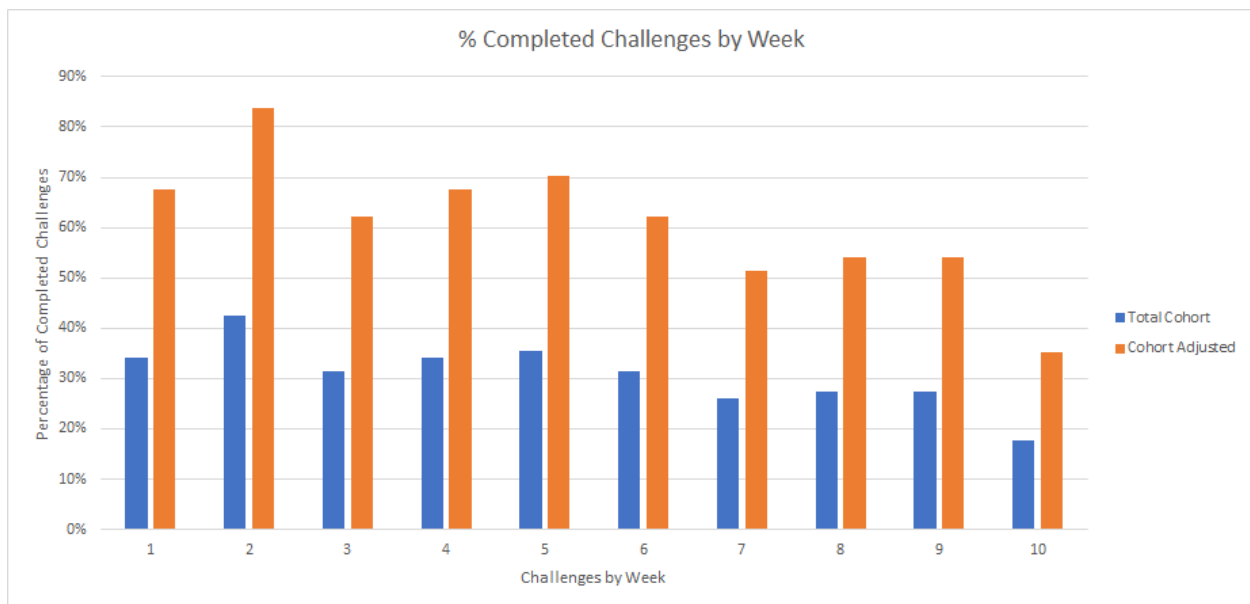
Augmented Program Pilot Report

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Fall 2019 Semester

Highlights in the first semester

- **Seven volunteer participants completed all ten challenges.**
- **By disregarding data from participants who signed-up but did not submit even one challenge, true participation rates are extremely high.**
- **Survey feedback from participants was very positive.**
- **The Augmented Program provided a new funnel for attracting students to participate in Makerspace workshops.**
- **There were no additional financial resources needed to pilot the program, just re-aligning existing services from The Commons.**

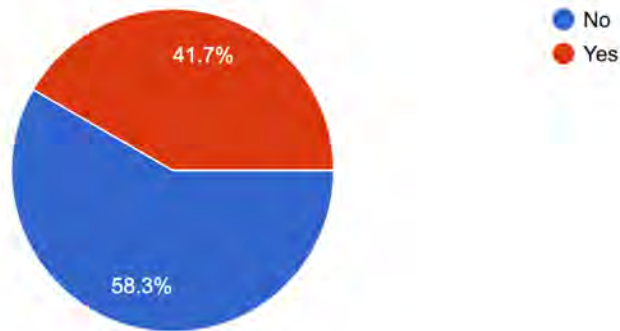


At the end of the first semester of the pilot, participants were asked to provide feedback.

Summary of Feedback from Participants

Do you work at the Hatcher or QEII Commons?

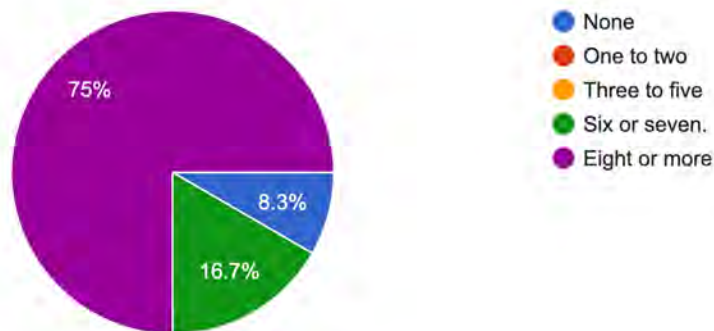
12 responses



No one who worked at the QEII Commons filled out the feedback form. Only one QEII Commons employee submitted anything to the Augmented Program. They also work at the Hatcher Commons so their participation was probably more indicative of being told by Travis that they were obligated to participate.

How many challenges did you submit?

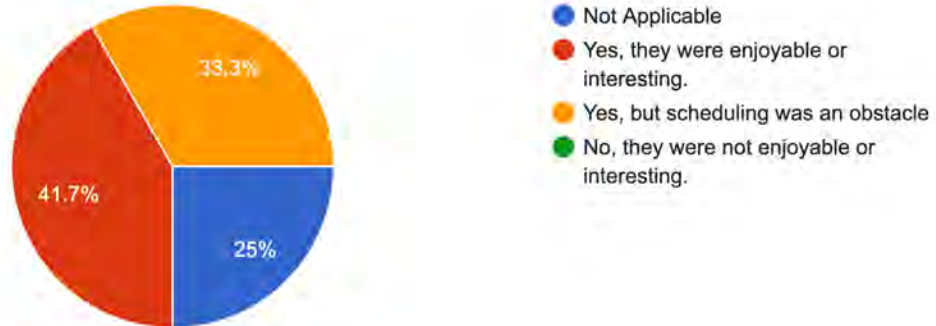
12 responses



Participation rates on challenges for respondents was high, but this is to be expected since the sample group had to proactively respond to the survey.

If you did one, did you enjoy the workshops?

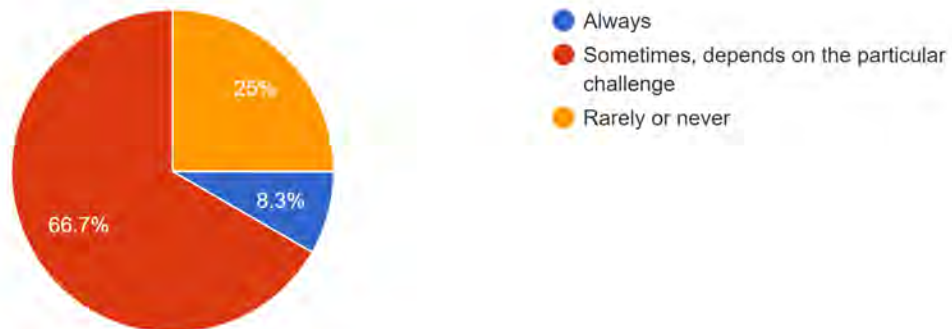
12 responses



Respondents overwhelmingly enjoyed the workshops, but as expected, scheduling was an obstacle for participants to attend the workshops.

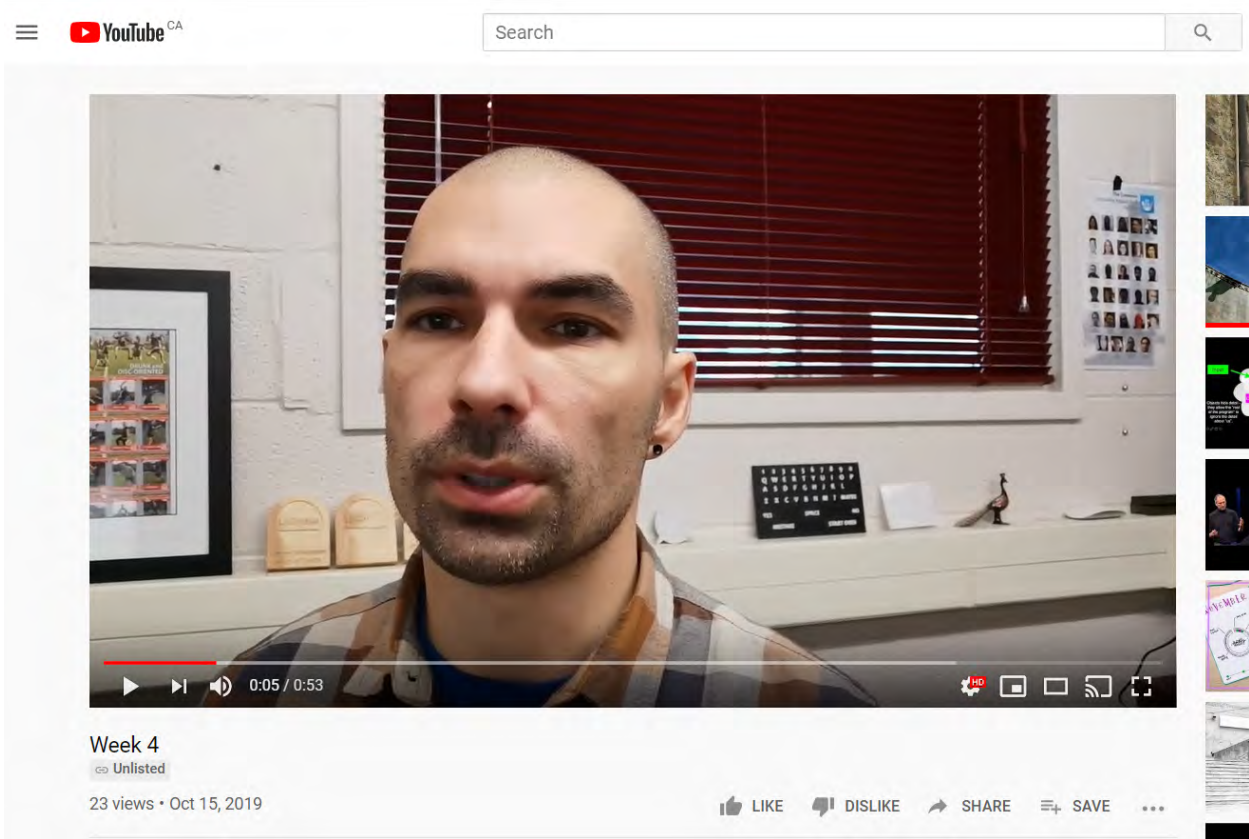
Do you read other people's posts in the discussion forums?

12 responses



Even though they were not required to do so, many read the discussion posts of other students.

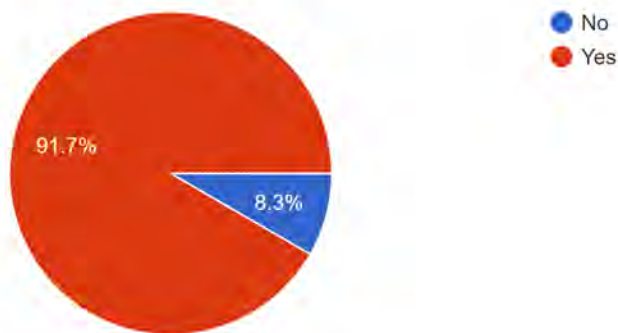
For the first half of the semester, Aaron Goulding, the program coordinator, recorded and posted short selfie style videos speaking to the participants about the previous week's submissions and supplementary instructions for the current week.



<https://www.youtube.com/watch?v=Xc1tddI20AI>

Did you find that Aaron's Videos added to the course experience?

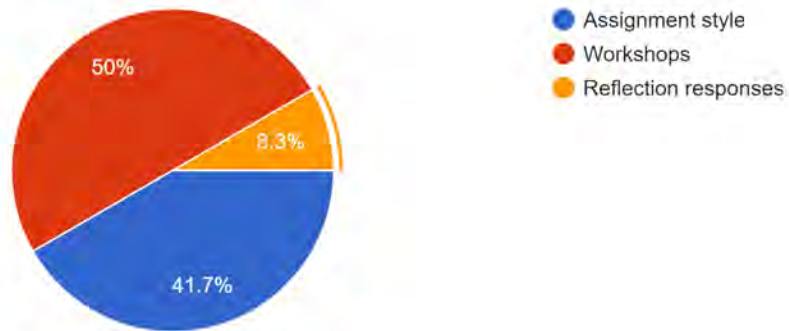
12 responses



It was Aaron's belief that adding videos helps the experience feel more engaging and less remote. Video instructions also provide another medium for participants to use in order to try to understand what is expected of them.

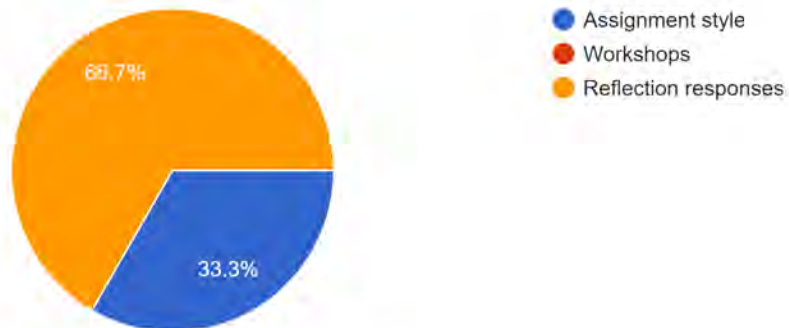
What type of challenge did you enjoy the most?

12 responses



What type of challenge did you enjoy the least?

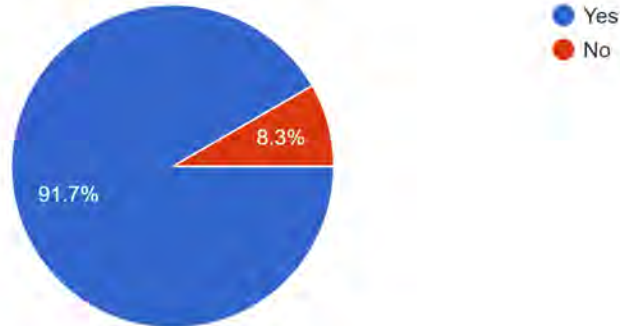
12 responses



This was the only part of the program which requires critical thinking. Critical thinking is difficult, more difficult than following instructions, so it is not surprising that students enjoyed it the least.

Would you recommend the Augmented Program to your peers?

12 responses



This was an optional survey sent to the entire cohort, so the sampling is not unbiased, but for those who felt strongly enough about the program to take the time to fill out the survey, the response to this question was overwhelmingly positive. Interestingly, it is likely that they will not understand the true benefit to exposure to new forms of technology and digital literacy until being out in the workforce several years down the road.

Open Ended Survey Questions and Responses

How could we build a better sense of community and increase engagement within the program?⁹ responses

add some group challenges so that people learn to work together.

Maybe have a group meeting at the beginning of the semester to outline the challenges, like have an overview of what we can expect for the semester?

Provide more fun challenges.

Maybe have a maximum number of assignments that need to be completed and allow us to choose which ones we like to do within the semester, not have due dates i have a lot of study classes i didn't sign on for another 'class' which is what it felt like. I tried my best and completed 8 challenges in total but I can't take study time away from my classes to complete the challenges!

You could have group work for a project or have a meet up style workshop challenge that could be done with teams.

More flexible deadlines

Maybe make bigger challenges as part of a group. Maybe I could do challenge 1, then pass it on to someone and continue with the same file for challenge 2, challenge 3, etc. Create community to talk to peers to figure out their data.

Maybe try group projects

If we have meet ups as or have group discussions as well ,which can let us get to know one another more.

What did you think about the topics of the challenges?¹¹ responses

it was good, to be honest

I enjoyed them and learned a lot!

Good, but could have had more microsoft/programming based challenges

The topics were fun and for me, personally the Excel challenges were a little challenging because I do not get to use that often.

Never paid attention to it, just did what i was suppose too

I think they were all interesting - some were helpful like Excel and Word numbering while some were fun and new to me, like the Python challenge.

good variety

Good general topics to at least have a better understanding of tech around us

Big variety, good coverage.

Easy

They were very interesting and useful.

What was the best part of the first semester of the Augmented Program in your opinion?¹⁰ responses

workshops

For one of my workshops I went to the create your own lego 3D printing. I REALLY enjoyed it, and if it weren't for this program I would have never went to one of the workshops. The instructor for it was SO helpful and very patient with me, as it was my first time using the program.

Adequate Time and Advance Sharing of Resources

Week 8 Photoshop Challenge was the best part because graphic designing is something I love doing.

I enjoyed the tasks; they were all easy enough and didn't take too much time to complete.

The fact that it exists!

Interesting

Great feedback on challenges. If something wasn't done right, Aaron provided what wasn't done right. If you didn't know how to do it, he happily provided links and solutions to fix issues/learn how to do so at the same time.

3D printing that is where the loot is found

It was an unique experience and has cover many concepts. Also Aaron was very helpful through out the program.

What could be improved going forward for the next (and last) semester of this first year of the program?^{10 responses}

don't let it stop here. add more challenges as we progress further into it.

If possible, release a schedule for the whole semester of the workshops that are going to be available. It is kind of hard to schedule them when we only know on Monday what workshops will be that week.

Also, sometimes the instructions aren't 100% clear, which is hard when it is the very first time using/seeing a program. Only had this problem sometimes though, not every week!

Workshop scheduling.

Not make us do all the assignments and spam us with emails. 4-5 courses a semester is a lot the challenges is essentially another class

I think the challenges could be harder or more comprehensive. I felt like learning one little task was fun but I would have liked a more robust learning experience to add more value to my experience.

More flexible deadlines

Wasn't clear on what to do for the workshops. I attended a few and took pictures, but no clear instructions on what to do after

Definitely more thorough instructions. Some programs had instructions that weren't quite straight forward (i.e. the gimp one was torture for me. Took forever to figure it out). Maybe assign the challenge to a novice techie first to see how they fare with the challenge, then use that feedback before implementing it to the rest of the program.

Surprise me

I hope it has many workshops at different date and time intervals.

Any other general comments that you would like to make?^{5 responses}

I think this should be extended to next semester- I would like to work more with photoshop and various other materials. I don't think that one assignment type was enough.

Really enjoying this program! Would recommend to others. I found out about it on Twitter. Thanks for starting it!

I really enjoy my job at Hatcher Commons, I just don't see the point of the trello challenges, they didn't help me in anyway, I haven't needed to use it, I felt as if they took away from my actual classes, and I didn't like that we mostly had to use word program mine kept crashing which also lead to me passing in challenges late or not completing them.

More Workshops

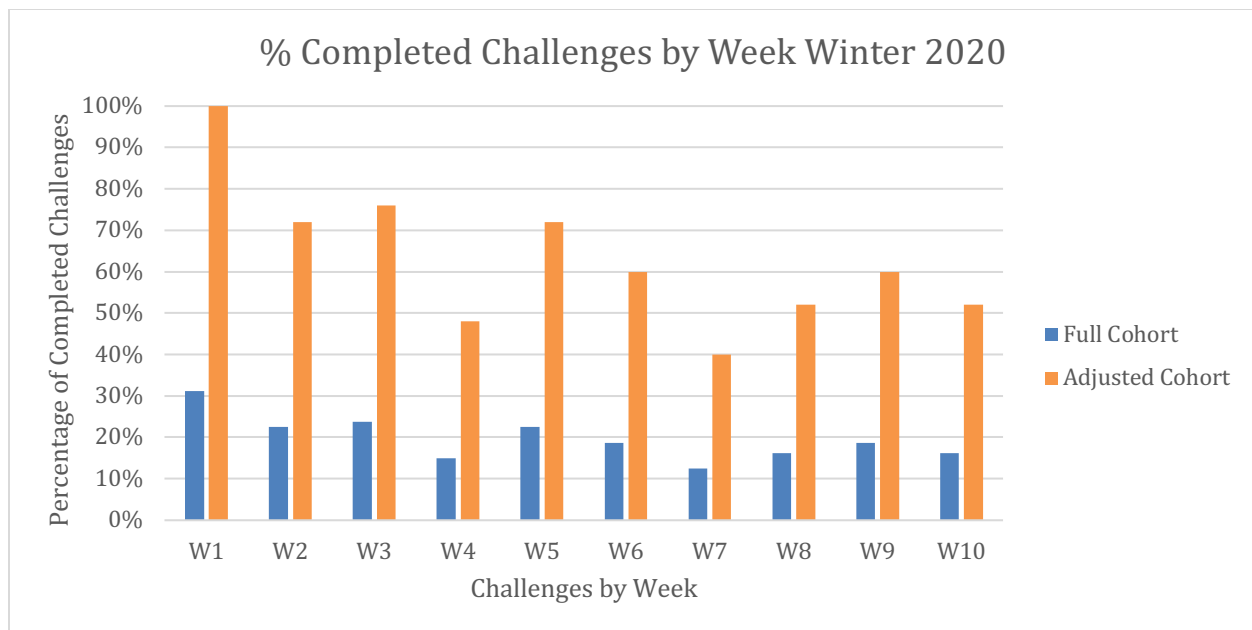
I love the program. It was overall a great experience. Thanks for giving us the opportunity to take part in it.

Winter 2020 Semester

The second semester cohort added approximately ten new students, but it was mostly made up of sixty student volunteer participants from the first semester and part-time student employees from The Commons – Hatcher. As with the fall semester, the supervisors of The Commons - QEII chose not to make replace QEII Commons’ staff challenges with the Augmented Program. Aaron Goulding moved on to a new role outside The Commons – QEII but volunteered to coordinate the program in order to see the pilot year through to the end.

Highlights in the second semester

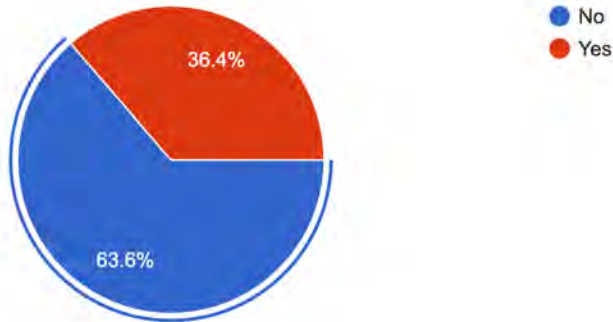
- **Fifteen participants completed all 8 or more challenges/workshops despite the COVID 19 influenced events that impacted Memorial and beyond.**
- **The workshop requirement for the second workshop of the winter semester was replaced with a coding challenge since campus was shut down.**
- **Again, survey feedback from participants was very positive, especially if you adjust the data to exclude total non-participants (did not complete at least one challenge).**



Summary of Feedback from Participants

Do you work at the Hatcher or QEII Commons?

11 responses



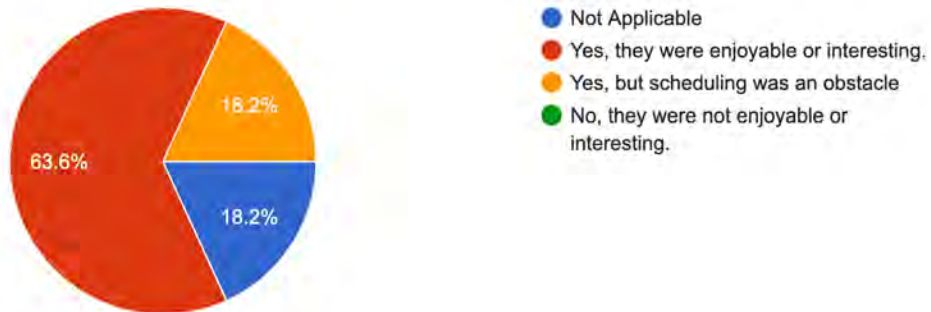
What was your biggest obstacle to getting challenges done?

11 responses



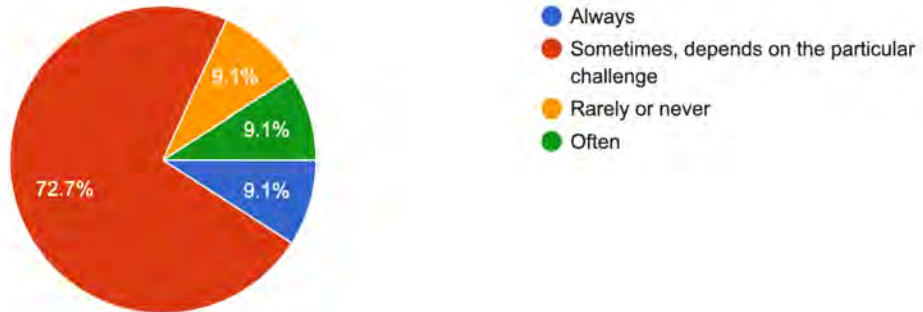
If you did one, did you enjoy the workshops?

11 responses



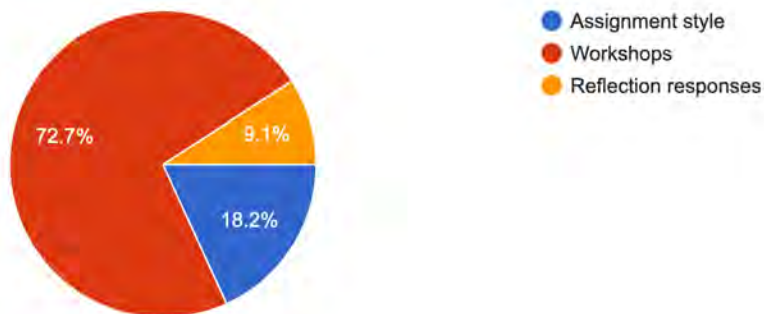
Do you read other people's posts in the discussion forums?

11 responses



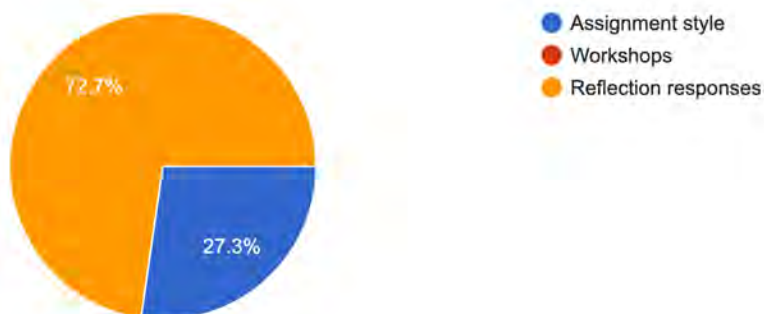
What type of challenge did you enjoy the most?

11 responses



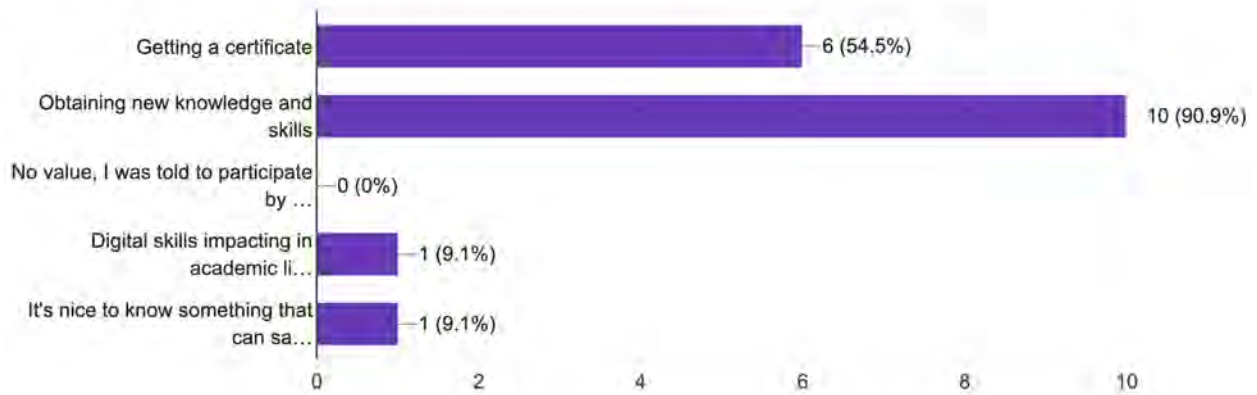
What type of challenge did you enjoy the least?

11 responses



What do you see of value in participating in the Augmented Program?

11 responses



Would you recommend the Augmented Program to your peers?

11 responses



Open Ended Survey Questions and Responses

What was the best part of the Augmented Program in your opinion? 11 responses

learnt many things that are essential and can make our lives easier and fun
 Just mentioned above!
 Learning easy to do tips
 I really enjoyed learning new transferable skills, and completing the workshops! I love learning so this was a great challenge for me.

Photoshop Challenge and Workshops

Exposure to the workshops

Due to covid, we had a lot of time to do all the challenges. I found this to be good as I was already busy. Next year I hope we are given lots of time again.

I enjoyed how it had various different types of challenges so I could learn things from different areas.

How could we build a better sense of community and increase engagement within the program? 10 responses

by social media

I enjoyed it, it was fun way of learning something new that I didn't know before.

Teach through live sessions

Maybe start the year with a get together. I know one was attempted in winter but that time didn't work with my schedule unfortunately!

Putting in new challenges and workshops.

More face2face meetings on campus?

I think having group work or a mixer for the cohort could help build a sense of community.

Split employee versus general public for workshops. The workshops were long and bulky, could definitely save on paid time if several were done and could focus on employees with less time spent helping others. Often time was spent waiting around for people to catch up or the group to work on things.

What did you think about the topics of the challenges? 11 responses

very interesting

Interesting and most of those engaging

All over the place, but it was good.

Loved them! Very interesting and I learned a lot of different things.

Very resourceful and fun.

Fun and interesting

Cool topics

They were interesting. The Word and Excel topics were relevant for school but the others ones were good because they were new areas for me to explore.

Very varied, good range.

Easy

Very important and useful in today's student life.

What could be improved going forward for the next year of the program?^{11 responses}

have online workshops if possible

Include, photoshop basics 🙌

Engagement and Workshop Schedule

I really like being able to see a schedule of every week in the beginning, and being able to do a couple assignments at once just so they can more easily work into my schedule.

Adding new topics, challenges and workshops.

Try to see if group projects could be done

More time to do challenges like this semester!

I am guessing this would likely be out of the scope of the program at this stage but having a more intensive program would have been beneficial for me. If you had different types of cohorts - like one for word and Excel stuff or one for python and Photoshop challenges - could make it feel more impactful at the end. I thoroughly enjoyed it, I just wish I felt like I learned a bit more on each topic and had developed a few more "full" skills as opposed to a tiny bit in many areas.

Some challenges were extremely long (anything done on the coding website) versus some which took literal minutes to complete. Balancing to make equal length would be nice.

Encourage feedback between peers

Some other stuff could be added such as video editing or animation.

Any other general comments that you would like to make?^{7 responses}

Thanks to Aaron for being so helpful.

It was great, and sorry if I wasn't able to complete all the challenges on time.

If at all possible it would be great to make the workshops so that if you are more than 10 minutes late, you can't enter, or something along those lines. In every workshop I attended (4), there were latecomers, some late by 30 minutes, which I found to be disrupting, and everything that the instructor taught had to be re-taught to the new person. I didn't really mind because I didn't have anything right after the workshops I chose, but for some, this may mean they have to catch a bus and miss the end of the workshop that went over time just because someone came half hour late.

Thank you so much for this program! I really learned a lot, and really enjoyed it!

N/A

I really enjoyed the program, thank you for leading it!!

It was a very weird year for scheduling and loss of staff so thank you for all the hard work.

Keep on rocking

Recommendations

1) Enable workshops by online video such as Zoom or WebEx. Unfortunately, 3d printing workshops would not be possible, but loaning or giving away electronic kits for workshops would be doable and affordable. Coding workshops could also work well in a remote setting.

2) Host a zoom meet-up at the start of each semester to get everyone on the same page in terms of expectations and make human connections to increase buy-in and motivation.

3) Have program facilitator, ie. A dedicated program coordinator or MUCEP tutor assistant to highlight key points about challenge submissions in the previous week and clarifying instructions for the current week. These videos help to create a sense of connection and accountability.

4) Set up a limited number of help/tutoring hours for students via online video chat for them to get hands-on help with challenges.

5) Have participation for The Commons QEll staff mandatory. Long term it would make more efficient use of resources and provide more energy and momentum for the Augmented Program to have the Augmented Program challenges replace the CS challenges at The Commons QEll. The points for completing challenges could still be used for their CS challenges score portion of their ranking score for human resources purposes.



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Topic	Threads	Posts	Last Post
<p>Introductions</p> <p>Post an introduction of yourself!</p> <ul style="list-style-type: none"> - hometown name and location (country) - your academic program - the thing that you're most passionate about - desert island TV shows, 3 choices (shows that you would watch over and over if you stranded on a desert island forever). 	19	26	***** Oct 14, 2019 12:20 AM
<p>Interesting Links</p> <p>A place for students to share interesting links related to the challenges or technology covered in the Augmented Program.</p>	13	13	Aaron Goulding March 9 at 2:45 PM
<p>Student Collab Space</p> <p>Ask for help or offer tips that will be beneficial to others.</p>	3	6	Aaron Goulding January 31 at 12:15 AM

Challenges F19

Topic	Threads	Posts	Last Post
Week 1 Microsoft Word Essentials...	42	43	Eliza ***** Oct 27, 2019 12:19 PM
Week 2 Making a photo collage in MS Powerpoint	38	42	Eliza ***** Oct 27, 2019 12:20 PM
Week 3 This is an Excel challenge.	29	30	Rahma ***** Nov 29, 2019 12:39 PM
Week 4 This is a workshop week. Attend any Commons/Makerspace workshop offered this semester.	0	0	
Week 5 This week we're using Sololearn. Complete module 1 of the Intro to Python 3 tutorials. Post a screenshot of your completed section in a discussion post and your week 5 assignment dropbox. https://www.sololearn.com/Course/Python/	25	31	Patricia ***** Nov 29, 2019 6:13 PM
Week 6 Excel error bars.	24	24	Eliza ***** Dec 9, 2019 10:55 PM
Week 7 This is the second scheduled workshop week.	1	1	Aaron Goulding Nov 4, 2019 10:31 AM
Week 8 A challenge using GIMP, the open source photoshop.	24	24	Jacob ***** Dec 19, 2019 4:37 PM
Week 9 Media literacy: A reflection on Deepfakes.	19	27	Eliza ***** Dec 20, 2019 3:04 PM

Topic	Threads	Posts	Last Post
Week 10 Excel Addressing, the master class in relative vs absolute addressing.	1	1	Aaron Goulding Nov 25, 2019 10:24 AM

Challenges Winter 2020

Topic	Threads	Posts	Last Post
W20 Week 1 - Digital Literacy Includes assessment.	26	43	Rahma ***** April 26 at 11:50 PM
W20 Week 2 - Scratch Includes assessment.	21	39	Pragadeesh ***** May 3 at 9:17 PM
W20 Week 3 - Under The Hood of Googling Includes assessment.	22	35	Adham ***** May 3 at 10:28 PM
W20 Week 4 - Workshop Week Includes assessment. Post your signed workshop form in your own thread. The blank form can be found here .	7	14	Patricia ***** May 2 at 3:39 AM
W20 Week 5 - Flowcharts Includes assessment.	19	40	Adham ***** May 3 at 10:33 PM
W20 Week 6 - Excel Budgeting Includes assessment.	17	31	Kristen ***** May 1 at 7:05 PM
W20 Week 7 - Workshop Week Includes assessment. Post your signed workshop form in your own thread. The blank form can be found here .	5	8	Zarin ***** May 1 at 7:25 PM

Topic	Threads	Posts	Last Post
W20 Week 8 - Mail Merge Includes assessment.	14	24	Hillary ***** May 2 at 10:47 PM
W20 Week 9 - More Python Includes assessment. This is part 2 building on the what we learned in the fall...	16	24	Hillary ***** May 2 at 10:01 PM
W20 Week 10 - Design A House in Sketch-Up Includes assessment.	14	16	Adam ***** May 3 at 7:44 PM



Search W20 Week 1 - Digital Literacy



W20 Week 1 - Digital Literacy

Includes assessment.

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W20 Week 1 Challenge Instructions

Aaron Goulding posted Jan 20, 2020 12:06 AM

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In essence, the Augmented Program is a program to promote digital literacy knowledge and skills. It was inspired in part by this article: <https://er.educause.edu/articles/2016/3/from-written-to-digital->

▾ [more](#)

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Last post **February 19 at 1:15 AM** by Adham

Week 1

Rahma posted Apr 26, 2020 11:50 PM

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Digital literacy is very important nowadays. These quarantine days are the biggest proof of it. From working to studying or communicating with anyone we need to use the digital platform. Like it is stated in the article digital literacy is essential for intellectual independence rather than only for employment. It gives freedom.

High school and the university are doing a good job in traditionally teaching the students but in a world where digital literacy is a minimum requirement for a new economy, they need to step up.

Instead of just practising the use of Microsoft office, we need to be taught more. We should be taught to learn how to develop the expertise that will allow us to combine and technologies to develop new and dynamic solutions as mentioned in the article.

I feel being fully digital literate is not that easy. There are so many new things I need to learn first to call me one. I will say I have started my journey to be more. This augmented program is a good addition to what I have already learned and known so far.

I will say we should embrace digital learning with the old traditional learning, both are equally important.

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W20 Week 1- Digital Literacy

Kristen posted Feb 13, 2020 4:32 PM

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The augmentative program is a program to promote digital literacy, knowledge, and skills. Digital literacy matters because it allows us to transform from traditional literacy of finding

[v more](#)

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Last post **April 17 at 2:03 PM** by Aaron Goulding

Digital Literacy

Shawn posted Mar 14, 2020 3:00 PM

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This is going to be quite informal and my thoughts on the whole idea of digital literacy.

[v more](#)

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Last post **March 14 at 8:38 PM** by Aaron Goulding

Week 1 Challenge

Alfaz posted Feb 18, 2020 11:30 PM

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Why does digital literacy matter? Quoting the article – “Students can be more successful after graduation if they are digitally literate—having learned how to identify and create digital solutions,

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Last post **February 19 at 3:06 PM** by Aaron Goulding

Week 1: Digital Literacy

Adham posted Feb 19, 2020 1:24 AM

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In this age of technological advancements, traditional ways of teaching and learning are not as essential as they used to be back in the day before the age of the internet. Being digital literate is very important because nowadays all the machinery in the workplace can be operated digitally and faster than traditional ways, it also increases mass of production, so looking at it from an economical point of view it is very crucial to be digital literate as it also opens job opportunities to fresh graduated students.

I would consider myself fairly digitally literate as I can operate my way through online assignments, research and skimming through digital papers. I still have a lot to learn to consider myself very digitally literate.

I think my highschool kind of educated me with digital knowledge as but not so much because we still depended on pen and paper which is traditional learning but when it came to Information Communication and Technology (ICT) they taught us how to build a website and do tough functions on excel. This definitely would help in future economy as accountants would use excel a lot for balance sheets and managing income and expense. I think this article should not completely dismiss traditional learning but rather include digital learning because in some situations technology might fail to sustain and we need to retreat to the traditional way of learning and it would be of a great knowledge to possess both traditional literacy and digital literacy.

I personally think that digital literacy is very important as it saves physical exhaustion and time for economy.

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Digital Literacy, a need.

Arvind posted Feb 13, 2020 4:36 PM

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Digital literacy is not as simple as it sounds. Nowadays, most of the industries are in perfect sync with the technology, to reach the highest level of efficiency. The same is expected from the employees; however, the integration of digital literacy is good with the traditional education system. Emphasis is still on theory and old methods of analysis, which involves taking various assumptions for making complex situations as simple as they can be. This is not how things work in real business settings, where there are hundreds of interdependent variables. So, to deal with these situations there is a need to understand how the software works, rather than just limiting its use for solving a problem in academic settings.

No, I do not believe that I am Digitally literate. There is so much depth into the field that I can not expect anyone to completely master the area. However, it poses an opportunity to get better every day if one truly tries to become digitally literate.

I acknowledge that universities are trying their best to integrate digital literacy with various programs offered at respective institutions. But, I believe it should be more of a self-directed approach rather than asking others to educate us. University programs can act as a performance measuring tools, to know where you stand in reality.

The article is well structured and written. The point I think at which this article has focused too much is the correlation between coding and digital literacy. I understand that coding is the building block for any basic or complex software. But, it is not everything; I think to know the complete usage and what a program can do is much more important than just knowing merely a function of it.

I would say that in the coming years we will going so the way employers highlight digital literacy more than GPAs. Moreover, open-minded people who are ready to accept changes as things evolve will be preferred, after all, the reality is full of numerous determinants, making it dynamic and complex. Maybe well will see home-based white-collar jobs where the meeting is held through holographic imaging.

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Last post **February 18 at 11:37 AM** by Aaron Goulding

W20 Week 1

Matthew posted Feb 11, 2020 2:56 PM

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Digital Literacy is absolutely vital moving forward in today's workplace. Advancements and reliance on new forms of technology lead us no choice but to be willing to adapt and change our perspectives on how we handle new technology. By becoming more digitally inclined, we as a society are better able to understand how we can sue this new technology, and how to better implement it in our daily lives which more and more new jobs are starting to require.

Personally, I do consider myself as digitally literate. One clear reflection of this is of course, working at the commons as a member of the desk support staff. This type of job and role requires us to become more focused on the role of technology in our everyday life, and how we can share our skills with the general public to help them become more adapted to the ever increasingly digital world.

Places of education need to be better equipped as we make the push to higher levels of technology. More course material that better meets the needs of today's demands such as coding and basic programming languages such as C+ and Apple's Swift would allow people to better appreciate the new things we use on a regular basis, such as smartphone applications and software. The article says that people should indeed become more literate with new digital trends, however not all fields of work will require this as a whole. There are simply some jobs that technology cannot replace, and basic forms of human interaction will still be needed to order to carry out the task completely. My final thoughts reflect upon my earlier point, how more technology should be incorporated into the public education that go beyond the basic Google Classroom, people need to learn how to develop and manage new types of software that we will be exposed to on a regular, daily basis.

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Last post **February 18 at 11:08 AM** by Aaron Goulding

Week 1 - Adam

Adam posted Feb 13, 2020 5:07 PM

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Questions:

- Why it matters?

I believe that the world is moving towards total digitalization. If we are not prepared or comfortable using current/future technologies, it will not be pretty. Learning about digital literacy improves efficiency in the workplace for certain. "44 percent" of students said that they were comfortable working in digital workplaces yet "18 percent" of students were actually prepared ONLY for entry-level jobs. The NLESD schooling system needs to incorporate programs such as this one in the curriculum to raise that statistic.

- if you feel like you're digitally literate?

I like to think of myself as somewhat digitally literate. I would definitely much rather teach myself and search for a solution rather than sit down and listen to a teacher for hours and have to study not needed information when I could just look for the solution. There is definitely so much more that I have not learned regarding technology. One thing I would like to begin, but my schedule doesn't allow, is coding/programming iOS applications/tweaks. I love exploiting the kernel to allow for tweaking and would love to create my own tweaks.

- if you think high school and university are preparing you well to succeed in the economy of the future?

No, my high school did not prepare me at all for the economy of the future. What I've learned about digital literacy I've learned on my own. I was not encouraged by teachers to learn about this topic. Working at Hatcher and participating in this program has been helping me discover new tools and new programs. I feel that my university career is preparing me for the future.

- Other thoughts?

The statement, "Technology allows educators and students to more easily reach audiences outside of the college or university, to employ a variety of media in communication, to create simulations, and to access a host of other tools that would not have been as available before the rise of computing," could not be more true. Although I am young, I do remember my younger years with super slow internet and having to write every single note. The "digital age" presents many convenient ways to take notes for example. It will benefit our world greatly and is definitely powerful.

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Last post **February 18 at 11:02 AM** by Aaron Goulding

W20 Week 1 - Digital Literacy

Muhammad posted Feb 15, 2020 3:25 PM

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I believe digital literacy has become an essential need for humans, and more people should be widely discussing it. The benefits that technology provides for some becomes disadvantages for those who don't know how to use the technology around them. For example, I may apply to a job online; however, someone who doesn't have access/knowledge of the internet might miss the job posting. It could be the deciding factor between being unemployed and employed. This is just one scenario where knowing how to use technology provides me access to an opportunity but as digitalization becomes much widely spread people who aren't digitally literate lose lots more opportunities for self-betterment than those who are digitally literate.

I feel grateful for being digitally literate as our school had forced us to be. However, just like medicine, technology is an evolving field, and we need to keep learning and improving because stopping would result in lost opportunities. I believe universities and schools should make it compulsory for students to develop their knowledge of the technology used around them and in their industry. I have noticed from my own experience that schools and universities tend to teach content about digital literacy in theory and there are no practical exercises, even if there are exercises, the curriculum is so outdated that the information has become obsolete by the time it reaches the students. School and universities should update their curriculums annually and teach students how to use technology as a tool for self-betterment rather than a theoretical model that is taught in school with no possible use in the future.

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Last post **February 18 at 10:54 AM** by Aaron Goulding

Digital Literacy Week 1

Pulkit posted Feb 12, 2020 9:15 PM

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- Digital literacy matters today for many reasons. The core benefit of being digitally literate is that you are keeping up with the times. Making yourself digitally literate expands your thinking capacity and broadens your horizons. It exposes people to new tools and ways of doing things that might not have been considered possible using earlier forms of media. Other than these obvious benefits, being digitally literate helps people to feel at par with their peers, which is not a necessity but certainly a confidence booster. It can also serve as a medium to connect people facing common challenges or trying to achieve common goals.
- I do not feel that I am digitally literate. At least not at the level that I should be. For instance, considering I'm a university student studying Business, I should be proficient in basic software like Excel that is used in most businesses for a whole host of purposes. I do not know how to code either. Even though I know it is almost a necessity in this day and age. What's even more interesting to me is that I do not try to learn to do any of these things even when I know the potential benefits that these things can provide.
- For high school, I would have to definitely say no. The most I ever did in high school that involved using digital media was making a PowerPoint presentation. However, in University I have been introduced to a whole host of different things that involve using many different kinds of applications and learning many things. So I feel much better about University than I did about high school in preparing me for a successful career in the future economy. However, solely putting everything on educational institutions is not the answer. We must be curious for us to learn. Otherwise, it will be just one more thing to do for us to graduate if it was forced down our throats like memorizing useless information.
- The article is well written, however, never having read Socrates' concerns about the medium of transmission changing from oral to written, I was intrigued. The article does not explicitly state if the concerns of Socrates were good or bad. I do find some truth or rightness in what Socrates thought about the media changing. But as is known, change is inevitable and the best we can do is try and embrace it.
- It is going to be a very hot topic for the decade that lies ahead of us.

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Last post **February 13 at 3:57 PM** by Aaron Goulding

Week1-Zhibin

Zhibin posted Feb 3, 2020 11:21 PM

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Why it matters?

In the workplace, modern technologies are frequently used to solve business problems, employers always want their staff to use digital tools to help with challenges.

As students, it's also important to understand the digital literacy is another useful way to solve problems

- if you feel like you're digitally literate?

I think I am not a very digitally literate person because digital literacy is more like using modern technologies to solve problems, thinking a more effective way to complete work. I just use it for entertainment or contact friends.

- if you think high school and university are preparing you well to succeed in the economy of the future?

Schooling is mainly about learning knowledge and cultivating reasonable thinking, working is more practical. High school and university prepared me sth but not everything, I always need to learn new things in my life, I think.

- what, if any, do you think that this article has gotten wrong?

Thinking in a digital way is ok, but things like coding and programming are not very easy things to learn and to use. In this aspect, coding or programming is not very practical when solving a problem that the worker has no coding background.

- other thoughts about digital literacy

Digital literacy plays a big role in today's society, but personal interests and job requirements are elements to decide if people have to pay attention to it.

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Last post **February 5 at 1:25 PM** by Aaron Goulding

Week 1

Anika posted Feb 3, 2020 11:28 PM

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In the present world digital literacy plays a prominent role in guaranteeing success in academic life and career. From the article about digital literacy we can say that the ability to understand and use technology, adapt to new digital tools, finding more effective and efficient solutions to the problems using technology are all parts of the digital literacy. The field of technology is rapidly evolving and the result of this can be seen in almost every sector. Therefore, it is certain that after graduation whichever career the students choose, they will need the knowledge of modern technology. Seeing the importance of digital literacy, the necessity of educating students about the uses of the latest technology at educational institutions gets beyond the question. Sadly, most of our schools and other educational institutions lack the resources to provide such opportunity to their students. It gets truer for the educational institutions in less developed countries. I went to high school in my country but sadly they had neither the digital tools nor the teachers well trained in using technology. They still use the traditional ways of educating their students. Most of the students in our country face the similar problems and so they self-learn. Self-learning is how I learnt most of the things about modern technology that I know now. But I cannot tell that I am digitally literate as I still stumble upon a lot of technological issues. The article picks up the importance of digital literacy very well and pinpoints how still most of the graduates entering the job market are not quite digitally prepared.

[Week 1 .docx](#)

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Last post **February 5 at 12:01 PM** by Aaron Goulding

Week 1 - Digital Literacy

Joanne posted Feb 2, 2020 5:01 PM

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Why it matters?

As the article states, it is essential to be digitally literate in today's world. Many jobs revolve around technology, and as a prospective employee, you need to know how to create digital solutions, become more efficient while using technology, and you need to be able to adapt.

If you feel like you're digitally literate?

I do feel that I am digitally literate; however, I also believe that there is always room for improvement. There will always be more to learn, especially in the ever-changing digital world.

If you think high school and university are preparing you well to succeed in the economy of the future?

I only learned fundamental skills in high school. In university, I have been required to learn a lot more, which is beneficial. I have also become more interested in pushing myself to become more digitally literate. I believe I am now prepared well enough to be able to figure things I don't know out on my own.

What, if any, do you think that this article has gotten wrong?

While I agree that many jobs will require digital literacy, I don't believe that every job will need it to a high degree, as the article states.

Other thoughts about digital literacy?

I am from rural Newfoundland, and I feel that I went through at an in-between stage when it comes to the use of technology. I had "computer lab" periods throughout primary and elementary school, but that was the only time I was exposed to technology in those grades. There were no smartboards in classrooms and no classroom laptops. In junior high, some coursework included making PowerPoint presentations, so that is when I was first worked with Microsoft office. In high school, we had the addition of smart boards to the classrooms, so I just had a taste of technology in high school before graduating, as teachers were still learning how to incorporate technology in the classroom. In the same school in 2019-2020, they now have a coding club for primary and elementary, there are

class laptops which are used quite frequently, and smartboards are used much more regularly than they were when I was in school. These kids will have much more excellent digital literacy skills when they graduate high school compared to me.

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Last post **February 5 at 11:49 AM** by Aaron Goulding

Week 1 - Digital Literacy

Patricia posted Jan 31, 2020 4:10 PM

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- Why it matters?

It matters because technology helps students to solve problems across a range of disciplines, which gives the ability to develop problem solving skills in a range of areas. It helps them move with the times.

- if you feel like you're digitally literate?

I honestly feel like I am not even close to being digitally literate for multiple reasons. Firstly, because technology is advancing at a much faster rate and there are always new coding languages coming out. Although I have knowledge of how to browse the web, and use Microsoft word, PowerPoint, excel etc, and some knowledge of html and CSS, but in this day and age who dosent. There are also multiple modes to learn different coding languages, and many videos online and websites that contain tutorials on learning how to code, that teach you if not equivalent, but really close to enough knowledge about writing codes etc as efficiently as a computer science student.

- if you think high school and university are preparing you well to succeed in the economy of the future?

I do feel that my high school didn't prepare me well enough, although many high schools are introducing a STEM program into their curriculum, which encourages and trains teachers to use more technology in their classrooms, be it assignments or group projects etc. My high school did teach me how to use powerpoint for presentations, but there are many softwares that can be used to do the same, and when I came to university people often use prezi etc. and other more creative ways to create presentations, which works best for their suited needs. I like the Georgia State University's addition of a digital Literacy Initiative pilot program into their curriculum, which enables the students to get their students more technologically handy. Other universities can definitely learn from this initiative and implement it in their curriculum. At Memorial, the augmented program also seems to be a great addition that many students find very useful.

- what, if any, do you think that this article has gotten wrong?

I may be wrong, but it seems as though this article gives too much importance to digital literacy if not less. It seems as though the writer wants to say that those who will not enter the job market with good technology skills will suffer in reaching their goals in any field. I do agree that it puts some people on a disadvantage, but I don't think it makes them any less successful at doing the job at hand. Also if need be they can learn on the job, as per the job needs them to when time comes.

- other thoughts about digital literacy

I definitely think that digital literacy is very important in today's time, and that we all need to constantly brush our knowledge in the times to come to stay updated with the changes in the future.

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Last post **February 5 at 11:43 AM** by Aaron Goulding

W20 - Week 1

Hillary posted Feb 4, 2020 12:19 PM

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Digital literacy is crucial for students looking to enter the workforce as it gives them the skills to problem solve when they experience obstacles. It is important that people who are looking to get a job understand how technology can apply to their role and how they can leverage technology to "work" for them to help them in their tasks.

I consider myself moderately digitally literate; I am able to use technology to find ways to solve problems and to effectively execute these solutions when I have the adequate resources available to me. On the other hand, I am limited with what I can find instructions/information to on Google. I have not learned to code or develop novel solutions using technology myself.

I think high school and university are doing an adequate job at preparing me to succeed in the economy of the future. I believe programs are set up to help you understand technology at the basic levels - I have used online learning portals since Grade 10 and am quite comfortable using the internet to find information/additional resources. With this, I think the onus is on students to go beyond and learn more in their interest areas. The issue with this is that there are many students who may not have the time/interest to branch out and take on additional work in learning technology. There needs to be a balance between school learning requirements and offering students the appropriate opportunities to explore new technologies and to tie it with their interests and needs.

I don't think that someone who graduates and plans to operate a dog washing business or a plumbing operation NEEDS diverse technological knowledge to succeed. I think this is where the article goes wrong; yes, a lot of different jobs could benefit from digital literacy and it is important to have a baseline ability to figure out how to solve problems using the basics like Google but I don't believe that making people from all disciplines dive deeply into coding is the best use of resources for a university.

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Week 1 - Digital Literacy

Tyler posted Jan 28, 2020 4:46 PM

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Digital Literacy

1. Why it matters?
2. If you feel like you're digitally literate.
3. If you think high school and university are preparing you well to succeed in the economy in the future?
4. What, if any, do you think that this article has gotten wrong?
5. Other thoughts about digital literacy.

1. In a society where digital is the norm, if people aren't trained to be digitally literate, then the whole order of events falls apart. People need to be taught to not only use digital tools, but also to think about the processes and develop their own thought processes on the what, why, hows, etc of these programs. If people don't learn, then the people who are trained end up taking the brunt of extra work which in turn leads to untrained people everywhere, but also burnt out "professionals".
2. I personally think I'm somewhere in the middle. I definitely have lots of digital skills and information to learn, but I definitely do know more than the average person. Although, that being said, I didn't know what Tableau was before reading the article.
3. I really don't think my high school prepared me well for the future. Although a lot of my schooling was done online as I'm from a small town, I had to learn a lot of the tech skills and digital literacy I know on my own. It can be argued (if using the logic in the article) that I'm not truly digitally literate as I read and I can regurgitate, but I may not fully question why or how things are done. My high school was very underfunded and less privileged than larger centres with more available; many people in my school are very undereducated as compared to where they should be.
I also don't think MUN has prepared me. A lot of the education I received was self taught, and it just seems a lot of the courses just assume you know the things they require. Some courses I did (such as Computational Chemistry) were quite handy in teaching how to use digital programs and the whys and hows and processes instead of telling verbatim how to do things, but overall it seems like people just assume that you have knowledge to do everything.
4. I think the mindset of employers knowing, expecting and requiring a higher level of digital literacy is false but toxic in itself. From personal experience, outside of working at Hatcher Commons, most of my employers have definitely required a higher level of digital literacy, but **they themselves have not known how to do what they expect**. It seems like there's a high level of "look it up, learn it yourself", but not a whole lot of "I can help you learn that, let's sit down for a minute so I can show you" since they tend to a) not have the time to help, b) often don't know how to help using their personal knowledge, c) information is constantly changing and it seems that employers tend to not keep up with the times, and d) we've reached a society where employees are expendable and it's easier to fire a good working new employee who needs a little bit of guidance and hiring a new employee. Older employees tend to be safe due to existing relations and the fact employers assume they will be doing more damaging to an older employees life by firing them, versus younger employees have more time to sort things out.
5. I think digital literacy is definitely the way the world is moving, but I don't think this article has a great approach. Instead of saying "the times are moving, keep up constantly or fall behind", employers should think "this has evolved, this is new so let's get all of our employees trained in specific areas."

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Last post February 3 at

W20 Week 1 : Digital Literacy - Zarin

Zarin posted Feb 3, 2020 1:03 PM



- Why it matters?

Digital literacy matters because we have to keep up with an ever-changing world. The world is not the same as it was one decade ago. People used to go to phone booths to make a phone call whereas nowadays you can call someone, even overseas literally with a touch of a button on a gadget that everyone has in their possession.

- if you feel like you're digitally literate?

I do feel like I am digitally literate, but I would like to improve more. My educational load (engineering) and the work that I do (computing support staff) as well as being in the augmented program last semester have all prepared me to be digitally literate and makes me aware of the fact that there are a lot of people not having the required skills and background to be digitally literate. Thankfully, there are a wide variety of resources available, like youtube tutorials to help people get started. It's never too late to learn!

- if you think high school and university are preparing you well to succeed in the economy of the future?

Speaking from personal experience, we almost never used technology back in high school but now that I am university, I have to use MS Word, Excel and Powerpoint as a part of my education. I do see the difference between being taught with and without technology as a part of my studies, and I feel like using technology better prepares me for the future in terms of job prospects and life in general.

- what, if any, do you think that this article has gotten wrong?

While I do believe that coding helps with digital literacy, I do not think that everyone will find it interesting.

- other thoughts about digital literacy

I feel like that because technology revolves around our lives so much, we should all be digitally literate. You must be up to date with the current world. It adds on to your soft skills and efficiency and I feel like universities over the world should put more effort into using technology for middle and high school as well, so that we have the added advantage of technology as

well as our creative thinking. Overuse and misuse are an issue too, but we must know right from wrong hence is schools are introducing technology they should also include the “do’s and don’ts”.

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Week 1: Digital Literacy - Samad

Samad posted Feb 3, 2020 10:31 AM

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Why it matters?

In a world where everything from money to status has become digital, the importance of digital literacy is super high. Being able to quickly learn to use new software and be "tech-savvy" is just another way of saying that you are up to date with the world.

If you feel like you're digitally literate?

I believe I am digitally literate. With all the assignments in the augmented program, I feel more powerful digitally. Also, with a degree in computer science, and a job as a software developer, I think I am sure to be 'digitally literate'.

If you think high school and university are preparing you well to succeed in the economy of the future?

I don't think so. The use of computers is not as included in high school as much as it should. Although some courses make use of computers, not all require knowledge of computers. For example, all courses required to get a degree in Mathematics at most of the universities do not require using computers. With a mathematics degree, I think that a lot of smart minds are left unemployed because of lack of knowledge in technology.

What, if any, do you think that this article has gotten wrong?

I fully agree with the article. The basics of computer science should be taught to everyone. This will help people reduce the workload for manual tasks. Also, learning a few essential tools like Microsoft Office should be mandatory because almost all the professions I've encountered in an office requires heavy usage of these tools.

Other thoughts about digital literacy

I think Canada, with its new syllabus for high school through Canada Learning Code, is doing its best to keep education updated so that people are not only traditionally literate, but also digitally literate.

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Week 1: Digital Literacy

Dong posted Feb 3, 2020 8:17 AM

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- Why it matters?

The world is changing and it reached the point where most of the information is available in the online source. This also shifted the attitude of the learners; the learners should be able to get and use the information from the online.

- if you feel like you're digitally literate?

I believe I got the basic skills to find information online and learn by myself. However, I lack professional skills such as coding and programming which I believe the skills will be very important now and near future.

- if you think high school and university are preparing you well to succeed in the economy of the future?

There are good programs wherein highschools they teach the very basics of programming and in universities, they provide good workshops for the beginners. However, I believe bringing up to the next level depends on the learners. I believe the institutions got a good system for the beginners, but in order to be professional with the digital assets, I think it matters to the students.

- what, if any, do you think that this article has gotten wrong?

The writer seemed to write this article for people who are somewhat against the development of technology and coding/programming. I recognize that programming and coding will open new markets in the economy and be more competitive. However, coding and programming are not everything. There are other skillsets that are required more than technological knowledge. I believe that digital literacy is essential, but at the same time, it is not everything.

- other thoughts about digital literacy

I believe the writer grasped the right point about the students in the 21st century. Co-existing with the digital world, the world changes really fast, and as learners, it is important to recognize what is changing and adapt to if necessary.

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Re: Week 1 Challenge - Digital Literacy - Pragadeesh

Pragadeesh posted Feb 2, 2020 11:52 PM

[★ Subscribe](#)

Week 1 - Augmented Program - Winter 2020

- **Why it matters?**

Digital literacy does matter to me because of the dynamic work environment that I'm a part of, and the era of digital technology that's rapidly scaling up since the past 2-3 decades. Being self-proficient in digital architecture has become more of a necessity while trying to enter the job market, which I'm anticipated to do in 2020, or to even take on entrepreneurial steps.

- **if you feel like you're digitally literate?**

I feel like I'm self-sufficient to manage through many forms of the digital ecosystem by learning and navigating through, but I wouldn't honestly call myself dominant in one channel.

I still see a gap in my existing knowledge and increasing levels of the standard required to be efficient with the subject and that's what motivates me to enroll in such courses, like AP.

- if you think high school and university are preparing you well to succeed in the economy of the future?

It's been a while since I'm out from the High School education system, but I guess while I was pursuing, much attention to digital literacy wasn't considered fundamental. While I'm certain that it might have changed, I doubt if it has become an integral part giving equal attention than educating the bare minimum, which doesn't prepare us for the future.

What we really need in such education platforms is an enhanced emphasis on the need to be digitally literate, like the Digital Literacy Initiatives, outlining the unlimited potential it carries.

- what, if any, do you think that this article has gotten wrong?

I personally don't think that argument of the article that "The specialist is dead", which I think is invalid. It reminds me of the old saying, "Jack of all trades, but a master of none".

While it's certainly true that the forward-looking days need a lot more from a person, the value of a specialist would still be considered valuable, although the adoption to market value changes.

- other thoughts about digital literacy

It will be interesting to see how the growth of artificial intelligence would change the current forms of digital literacy in the coming years, as the roles of information collection, analysis and interpretation are expected to be transformed.

[AP - W20 - W1.docx](#)

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Week 1: Digital Literacy

Michael posted Feb 2, 2020 10:55 PM

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- Why it matters?

In this day and age, most information and communication is digital. If someone is unable to communicate or search for things digitally they will have a lot of trouble living a normal life and keeping up with most jobs. To be successful in most jobs being able to use computers and other digital devices is incredibly important.

- if you feel like you're digitally literate?

I feel I am moderately digitally literate. There are many things I do not know how to use as well as some people. However, the key for me is that I know how to search for the answers and learn to use different things. For me finding a youtube video has been incredibly useful in both an academic learning tool along with hobbies

- if you think high school and university are preparing you well to succeed in the economy of the future?

I feel high school does not prepare students for even basic forms and methods of digital literacy. There needs to be much more real-world learning in high school such as searching for jobs, promoting yourself online, communicating professionally with others. University is better but only some courses are useful most are not real-world applicable.

- what, if any, do you think that this article has gotten wrong?

The article is a little extreme when it comes to computer-related knowledge and its value. Many jobs only require basic use of computers and mostly the job skills come from training and practice and not from digital literacy.

- other thoughts about digital literacy

Mostly the key for me is that most schools do not prepare students for how to interact with the digital world appropriately. Most people these days have access to a computer and learn themselves. However, because the skills are so necessary I feel it is important for schools to have computers available and teach some of the real-world skills required.

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W1- Digital Literacy

Johan posted Feb 2, 2020 3:06 PM

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Why it matters?

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Week 1 - Digital Literacy

Jacob posted Feb 2, 2020 12:06 AM

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Why does Digital Literacy Matter?

I think the article made very good points about Digital Literacy. Digital Literacy matters a lot if you want to be employed nowadays. Virtually every job has incorporated the use of computers and software or some other form of technology; in order to remain relevant as a potential employee in many of today's job environments (regardless of field), one must have digital literacy.

Do I feel I'm digitally literate?

I feel that I possess many skills associated with digital literacy. I am able to research online and find reliable information and I am a self-directed learner who uses the information available on the internet to teach myself new things and problem solve. I know how to solve problems using digital tools and learn new software quickly. One thing that I could improve on is

Do I think my education has prepared me well to succeed in the economy of the future?

The education I received in high school taught me how to use certain software and familiarized me with the process of learning new software systems. The computer science courses that I took in university have given me a basic understanding of programming and how to create my own solutions to some problems using computers. Personally, I'm not entirely sure of what I want to do career wise, so I can't say if the education I've received will be enough to succeed in the future.

What, if any, do you think that this article has gotten wrong?

Personally, I do feel that Digital Literacy is important, but I'm not sure if it's fair to say that it's something that every job or career path will require in the future. I'm sure that many jobs will start to require digital literacy and that the jobs that currently require digital literacy will require it even more in the future. However, I feel like there will always be certain jobs that won't require all the skills of digital literacy as a whole.

Other thoughts about digital literacy

This article was an interesting read and I found the statistics it presented quite interesting. I do think digital literacy is an important skill for people to have in order to pursue certain careers/jobs and that more and more jobs will be requiring those skills in the future.

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week 1 - digital literacy

Quinn posted Jan 31, 2020 5:00 PM

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- Why it matters?

Digital literacy matters because as technology advances, our job market will change as well. It is important to understand how to use technology effectively, and to be able to keep up with those who are demanding we use it as part of job descriptions.

- if you feel like you're digitally literate?

I think in the context of this article, of course, I am. I am not a major in computer sciences, nor do I have an interest in computer science. I do not really care for coding, or do I care to learn to code, as it is not something I really believe I will ever want to know how to do. In my degree, which is therapeutic recreation, we focus a lot more on interpersonal relationships, community development, and real-life job experience. So if going by the article's definition of digitally literate, yes I am. However, because I grew up in a technological shift, it is incredibly easy for me to understand basic technological changes, like new computers and phones, and how to properly conduct a really enticing Instagram post that will get me a maximum of likes. I am definitely more digitally literate than my older counterparts, just because of my birth timeline in this technological change.

- if you think high school and university are preparing you well to succeed in the economy of the future?

I do believe that for me and my career paths, as well as my interests, my degree and schooling has prepared me well. I understand things at a basic undergraduate level, but I believe that my degree is giving me room for growth, and for real-world experiences. As for the digital side, I personally feel like the level to which my job interests will need me to be digitally literate, are a lot smaller than those of other people, so it is not necessarily something I really feel I need to be educated on, over my real-life experiences that my schooling is providing me to be prepared for.

- what, if any, do you think that this article has gotten wrong?

I think this article was a little biased and assumed that everyone is going to need to code or to do calculus in their everyday life, and those who do not understand it are at a severe disadvantage. I think it is perpetuating an idea that everyone learns the same, and therefore we need to educate everyone the same. I personally do not have an interest in taking mandatory calculus for my recreation degree. Maybe I misunderstood the article, which I did find interesting and helpful, I just still feel as though my level of digital literacy will serve me fine until I need to be trained further, which I will gladly accept and will be open to learning. I think assuming that everyone, at all levels, can benefit from coding is just incorrect. People choose their degree paths for a reason, which is usually based on interest (hopefully). I chose a degree that is the furthest thing away from mathematics as I can get because I personally cannot learn through numbers and basic rhythmic. I don't think this makes me illiterate, I think this makes me a normal person who has an interest outside of coding, mathematics, and computer science.

I did find this article interesting, however, I do think this was written from the perspective of a computer scientist, that may not consider people's learning styles. Interesting read though!

0 Unread 0 Replies 0 Views

Week 1

Sajid posted Jan 25, 2020 8:45 PM

★ Subscribed

The article denotes how digital literacy came to be a big matter for discussion and how it flows through the modern era. There has been a growing interest in terms such as digital literacy and digital competence. Digital literacy comprises the skills required to achieve digital competence. It matters to a great extent and its importance is progressively intensifying as we move deeper into the digital era. The idea of digital competence and literacy not only includes discussions on national and international competitiveness, innovation and productivity but also concerns people being marginalized by the digital revolution because of the knowledge and ability to utilize them or left behind by the digital divide due to lack of access to technologies. I personally feel that I am digitally literate to a certain extent. I think the university life is preparing me well to succeed in the economy of the future. However, high school and university cannot make a person digitally literate fully as they also consider traditional literacy to be a great force in teaching and learning. I think the given article captured the subject quite nicely and provides detailed examples and scenarios of how digital literacy affects people, whether they are technical or nontechnical. Universities and modern institutes are clutching to developing pedagogical approaches and methods to enable digital literacy. However, there might be an issue that students and even teachers themselves may not be digitally literate.

[W1 Sajid.docx](#)

(12.91 KB)

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Last post **January 31 at 3:58 PM** by Aaron Goulding



Search W20 Week 6 - Excel Budgeting



W20 Week 6 - Excel Budgeting

Includes assessment.

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W20 Week 7 INSTRUCTIONS

Aaron Goulding posted Mar 2, 2020 3:16 PM

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We are going to create a simple spending tracker spreadsheet. All banks these days provide a way for you to export your chequing account transactions as a csv or spreadsheet. Export your chequing account transactions (or create your own made up transactions) so that you have at least 15 rows of original/unique data to work with.

You are going to use Excel and its "data validation tool" to categorize your transactions according to a set of predefined options. Instead of using employee names, you will be using spending categories like "fast food", "coffee", "clothing", "rent" and "transportation".

Here's the tutorial. CREATE AT LEAST 4 CATEGORIES.

<https://www.contextures.com/xlDataVal01.html>

Create a table of totals and use excel's "sumif function" to tally amounts spent.

`=SUMIF(range, "*text*", sum_range)`

<https://exceljet.net/formula/sum-if-cells-contain-specific-text>

Post your finished spreadsheet as an attachment to your thread. Your spreadsheet should have 3 sheets, Summary, Data, and Categories. Your summary sheet should have totals for each category of

spending. The data sheet is just your transactions. Categories is the list of categories that you use in the data validation tool.

[Week 6 Template.xlsx](#)

(10.13 KB)

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W20 Week 6- Kristen

Kristen posted May 1, 2020 7:05 PM

[☆ Subscribe](#)

attached

[v more](#)

0 0 1
Unread Replies Views

Week 6

Shawn posted Apr 30, 2020 11:46 PM

[☆ Subscribe](#)

Here's my Week 6 Submission

[v more](#)

0 0 1
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W20 Week 6 challenge - Patricia

Patricia posted Apr 30, 2020 3:05 PM

[☆ Subscribe](#)

I have attached my excel file below.

[▼ more](#)

0 0 1
Unread Replies Views

Week 6

Rahma posted Apr 30, 2020 3:49 AM

[★ Subscribe](#)

Hello!

[▼ more](#)

0 0 1
Unread Replies Views

W20 W6

Arvind posted Apr 28, 2020 2:29 PM

[★ Subscribe](#)

Here is my submission for Budgeting Exercise.

[Week 6 AB.xlsx](#)

(13.2 KB)

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0 0 1
Unread Replies Views

W20 Week 6 - Zarin

Zarin posted Apr 26, 2020 11:48 PM

[★ Subscribe](#)

Hi, attached is my submission for week 6.

[▼ more](#)

0 0 1
Unread Replies Views

W6 Excel

Pulkit posted Apr 23, 2020 7:10 AM

 [Subscribe](#)

Hey everyone,

 [more](#)

0 1 3
Unread Replies Views

Last post **April 23 at 3:45 PM** by Aaron Goulding

W20 Week 6 Challenge

Alfaz posted Mar 19, 2020 11:55 AM

 [Subscribed](#)

I need to budget myself more!

[Alfaz Week 6.xlsx](#)

(13.36 KB)

 [less](#)

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Unread Replies Views

Last post **March 26 at 4:26 PM** by Aaron Goulding

Week 6 - Jacob Mooers

Jacob posted Mar 7, 2020 1:10 AM

 [Subscribed](#)

Done!

[Week 6 Jacob Mooers.xlsx](#)

(11.5 KB)

 [less](#)

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Last post **March 14 at 1:50 PM** by Aaron Goulding

Week 6 - Excel Budgeting

Hillary posted Mar 10, 2020 9:00 PM

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Attached is my spreadsheet. My computer doesn't operate Excel so I had to complete it on Google Sheets. When I converted it to an Excel spreadsheet it wouldn't show the data validation so I here's the link to access it on Sheets:

<https://docs.google.com/spreadsheets/d/1xVFytO3mYvdL3lemTHpLu7oKzG2qTDMHYjg-pxzK2iw/edit?usp=sharing>

Sorry about the mess around, let me know if you have trouble opening it!

[Hillary - Week 6 Budget Sheet....](#) (17.55 KB)

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Last post **March 13 at 10:15 AM** by Aaron Goulding

Week 6

Sajid posted Mar 10, 2020 11:34 PM

[☆ Subscribe](#)

Please find the attachment for W6 below.

[W6 Sajid.xlsx](#) (13.79 KB)

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0 1 6
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Last post **March 13 at 9:30 AM** by Aaron Goulding

Week 06 - Excel Budgeting

Anika posted Mar 10, 2020 11:33 PM

[☆ Subscribe](#)

I have attached my excel file below. Please review. Thank you.

[v more](#)

0 1 3
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Last post **March 13 at 9:29 AM** by Aaron Goulding

Week 6 - Adam

Adam posted Mar 10, 2020 10:03 PM

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Attached (:

[Week 6 Challenge Adam.xlsx](#) (12.72 KB)

[^ less](#)

0 Unread 1 Replies 6 Views

Last post **March 13 at 9:27 AM** by Aaron Goulding

Budgeting

Johan posted Mar 10, 2020 6:01 PM

[★ Subscribe](#)

Thank you for this very useful challenge. I will continue to use this Book for the rest of 2020. Cheers.

[expenses2020.xlsx](#) (13 KB)

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Last post **March 13 at 9:24 AM** by Aaron Goulding

Week 6

Joanne posted Mar 8, 2020 10:24 PM

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Here is my file for week 6.

[W20_W6_Joane_Hart.xlsx](#) (12.64 KB)

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Last post **March 13 at 9:22 AM** by Aaron Goulding

W20 Week 6 - Excel Budgeting - TDM

Tyler posted Mar 3, 2020 3:20 PM

[★ Subscribed](#)

All done! Attached the excel file below. I also added a grand total row to the totals sheet to evaluate how much is being spent in the grand scheme of things (as well as individually).

[Week 6 Budget.xlsx](#) (12.3 KB)

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Last post **March 5 at 12:15 PM** by Aaron Goulding



Search W20 Week 9 - More Python



W20 Week 9 - More Python

Includes assessment.

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This is part 2 building on the what we learned in the fall...

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W20 Week 9 - More Python

Aaron Goulding posted Mar 12, 2020 1:19 PM

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This week we're using Sololearn again to further our understanding/exposure to programming. Complete "Module 2: Control Structures" of the Intro to Python 3 tutorials on Sololearn. Post a screenshot of your completed section in your discussion post. <https://www.sololearn.com/Course/Python/>

[less](#)

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Week 9 - More Python (2 Modules)

Hillary posted May 2, 2020 10:01 PM

[Subscribe](#)

Control Structures:

SOLOLEARN Control Structures XP 78

Booleans & Comparisons 1/12	if Statements 2/12	else Statements 3/12	Boolean Logic 4/12
4 questions ✓	2 questions ✓	2 questions ✓	3 questions ✓
Operator Precedence 5/12	while Loops 6/12	Lists 7/12	List Operations 8/12
2 questions ✓	4 questions ✓	4 questions ✓	4 questions ✓
List Functions 9/12	Range 10/12	for Loops 11/12	A Simple Calculator 12/12
4 questions ✓	3 questions ✓	1 question ✓	3 questions ✓
Module 2 Quiz			
6 questions ✓			

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Functions and Modules:

SOLOLEARN Functions & Modules XP 67

Code Reuse 1/8	Functions 2/8	Function Arguments 3/8	Returning from Functions 4/8
2 questions ✓	2 questions ✓	3 questions ✓	2 questions ✓
Comments & Docstrings 5/8	Functions as Objects 6/8	Modules 7/8	The Standard Library & pip 8/8
2 questions ✓	2 questions ✓	4 questions ✓	3 questions ✓
Module 3 Quiz			
5 questions ✓			

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image.png

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(236.8 KB)

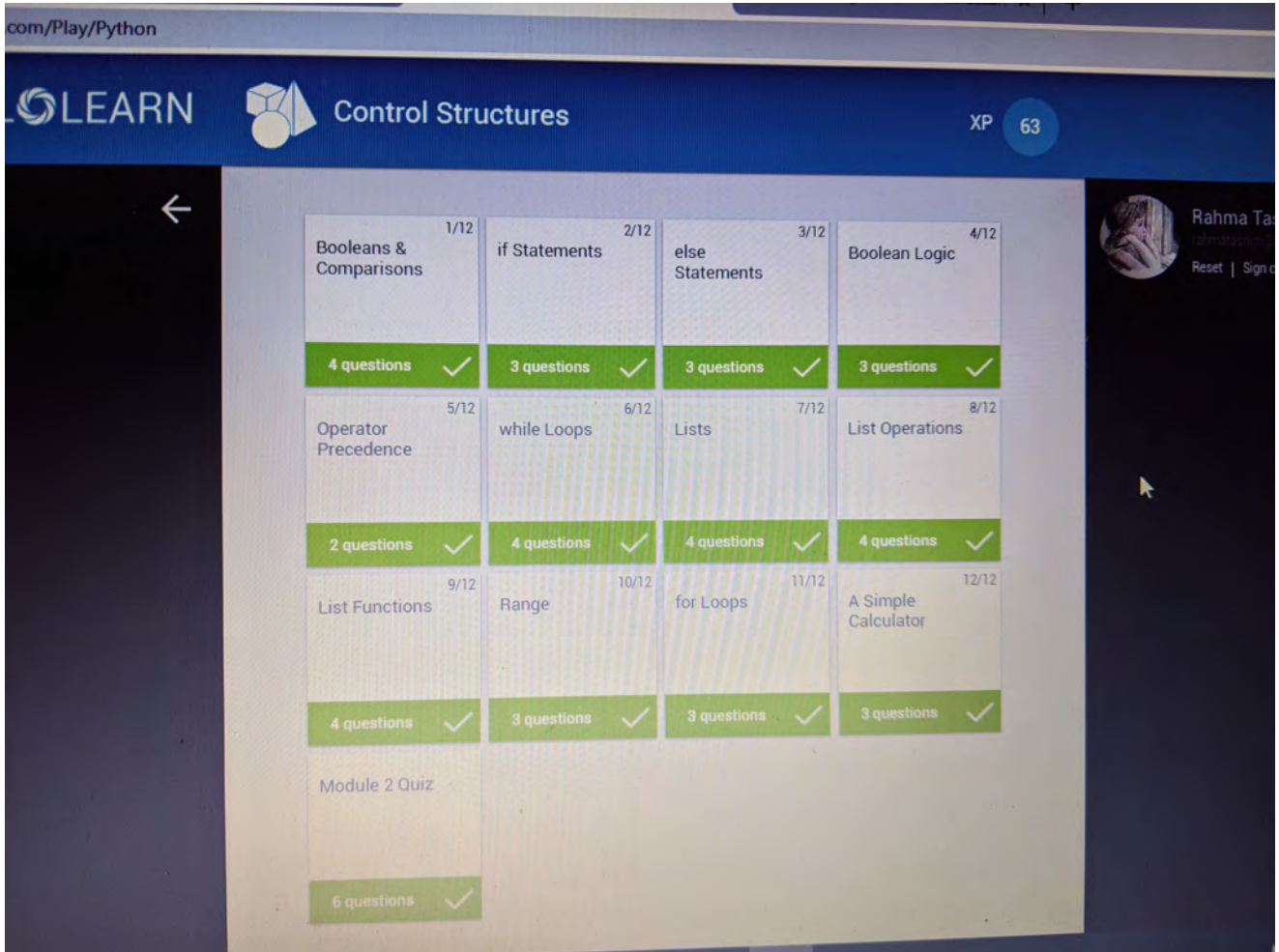
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Week 9

Rahma posted Apr 30, 2020 11:59 PM

[★ Subscribe](#)



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(6.01 MB)

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W20 Week 9 - Patricia D'souza

Patricia posted Apr 30, 2020 11:44 PM

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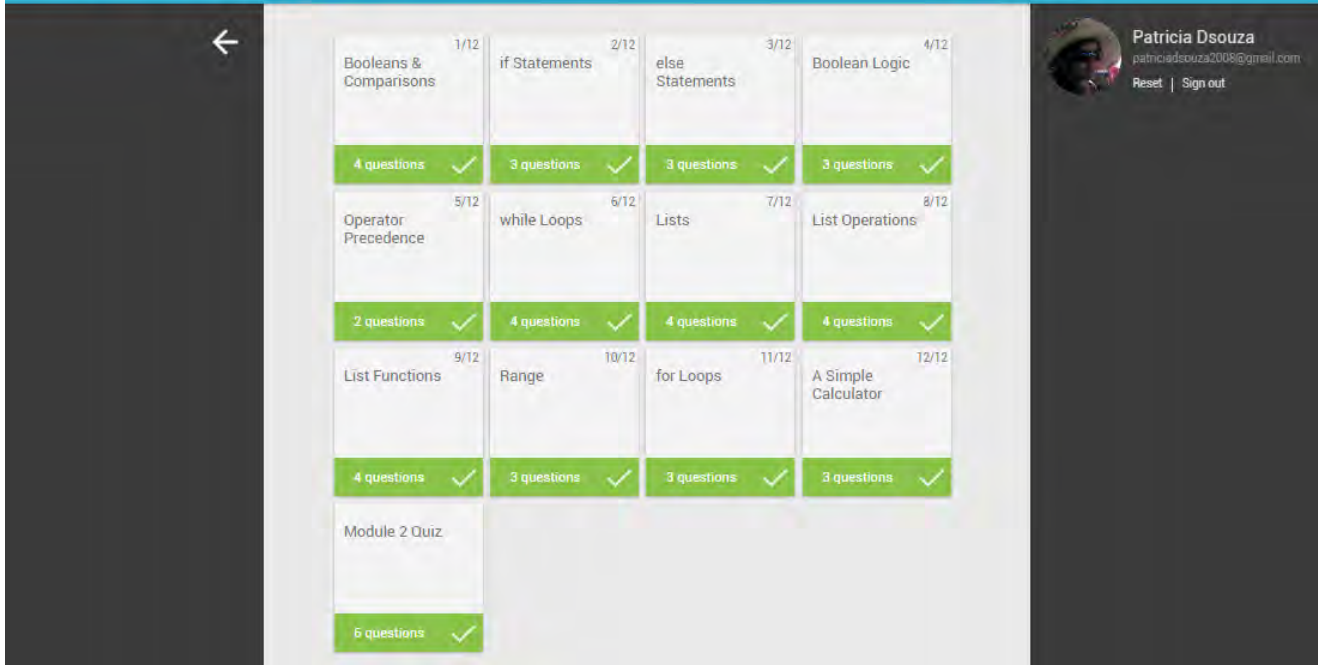


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W20

Shawn posted Apr 30, 2020 10:19 PM

[★ Subscribe](#)



Topic	Progress	Questions
Booleans & Comparisons	1/12	4 questions ✓
if Statements	2/12	3 questions ✓
else Statements	3/12	3 questions ✓
Boolean Logic	4/12	3 questions ✓
Operator Precedence	5/12	2 questions ✓
while Loops	6/12	4 questions ✓
Lists	7/12	4 questions ✓
List Operations	8/12	4 questions ✓
List Functions	9/12	4 questions ✓
Range	10/12	3 questions ✓
for Loops	11/12	3 questions ✓
A Simple Calculator	12/12	3 questions ✓
Module 2 Quiz		6 questions ✓

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Replies

1

Views

Week 9

Adham posted Apr 30, 2020 9:57 PM

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Python 3

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W20 Week 9 - Zarin

Zarin posted Apr 28, 2020 6:18 PM

[★ Subscribe](#)

Please find the attachment below.

[Screen Shot 2020-04-28 at 6.17.48 ...](#) (110.06 KB)

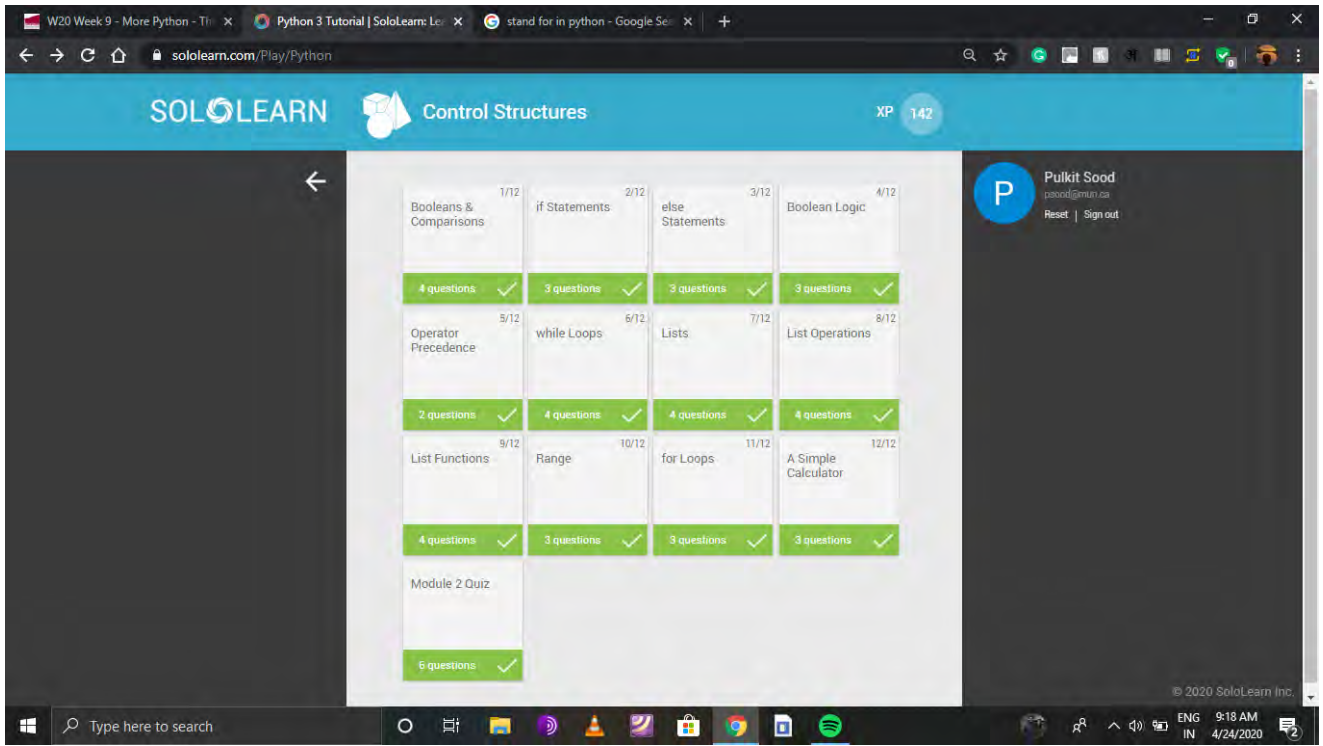
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W9 Python

Pulkit posted Apr 24, 2020 9:20 AM

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Mod2Python.png

(117.89 KB)

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Last post **April 24 at 2:59 PM** by Aaron Goulding

Week 9

Sajid posted Mar 31, 2020 10:19 PM

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So, out of interest, I finished this whole course in December last year. It was fun. Hope this counts.



Congratulations



Sajid Chowdhury
scs.sajid.901@gmail.com
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Week 09

Anika posted Mar 31, 2020 10:15 PM

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Python module 2 completed

[Screenshot \(24\).png](#) (122.57 KB)

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Kristen - Python

Kristen posted Mar 30, 2020 3:34 PM

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Python completed 2

[9418338B-0A46-4ECC-BDA3-E158...](#) (542.94 KB)

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Last post **March 31 at 2:23 PM** by Aaron Goulding

W9- Johan

Johan posted Mar 30, 2020 10:10 AM

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CERTIFICATE

SOLOLEARN

Issued 29 January, 2020

This is to certify that

Johan

has successfully completed the

Python 3 Tutorial course



Yeva Hyusyan
Chief Executive Officer

Certificate #1073-9390104

[pythonCertificate.jpeg](#)

(169.92 KB)

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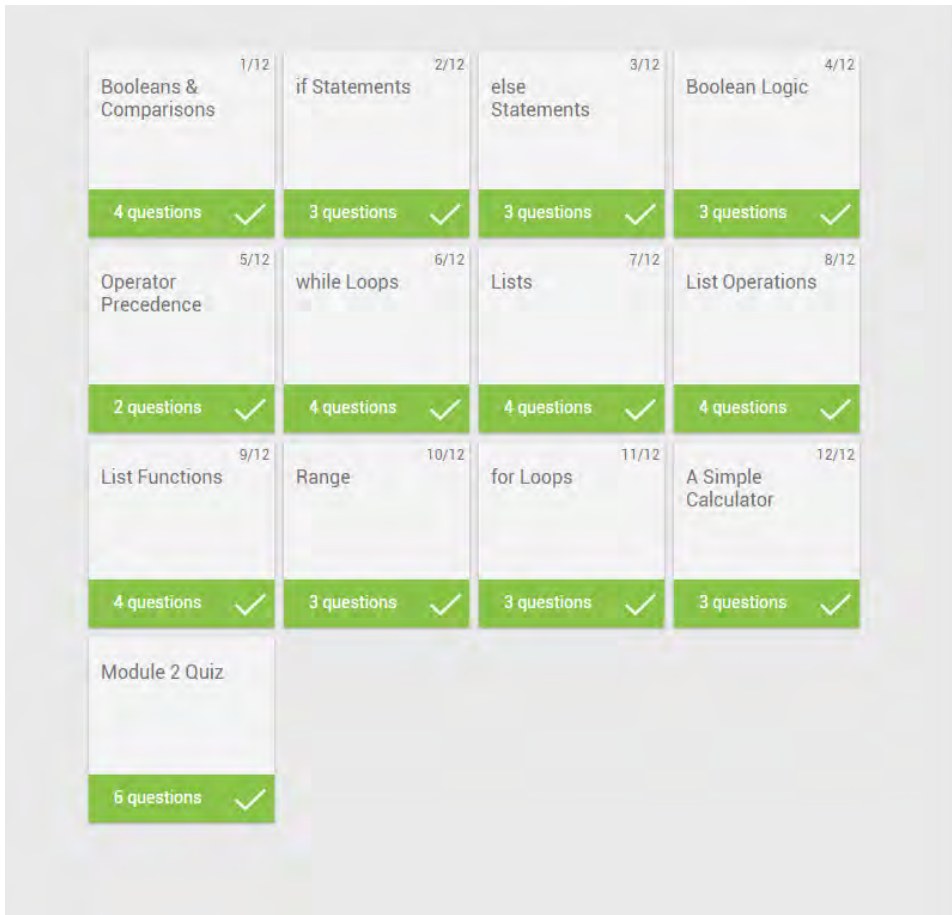
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Last post **March 31 at 10:02 AM** by Johan Arcos

Week 9 Adam

Adam posted Mar 29, 2020 10:15 PM

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 **Adam Herritt**
agherritt@mun.ca
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[image.png](#)

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Last post **March 31 at 9:39 AM** by Aaron Goulding

Week 9

Joanne posted Mar 17, 2020 4:08 PM

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Here is week 9!

[W20_W9_JoanneHart.pdf](#)

(57.56 KB)

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Week 9 - Tyler

Tyler posted Mar 17, 2020 3:05 PM

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Done!

[W9 - Python 3.PNG](#)

(41.71 KB)

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Week 9 - Jacob

Jacob posted Mar 14, 2020 1:26 AM

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Done!

 [more](#)

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Last post **March 14 at 1:51 PM** by Aaron Goulding

Role	First Name	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	Total
Volunteer Participant	Arvind	1	1	1	1	1	1	1	1	1	1	10
Volunteer Participant	Sajid	1	1	1	1	1	1	1	1	1	1	10
Volunteer Participant	Anika	1	1	1	1	1	1	1	1	1	1	10
Volunteer Participant	Joanne	1	1	1	1	1	1	1	1	1	1	10
Volunteer Participant	Hillary	1	1	1	1	1	1	1	1	1	1	10
Hatcher Staff	Tyler	1	1	1	1	1	1	1	1	1	1	10
Hatcher Staff	Jacob	1	1	1	1	1	1	1	1	1	1	10
Volunteer Participant	Pulkit	1	1	1	1	1	1	1	1	1	1	10
Volunteer Participant	Zhibin	1	1	1	1	1	1	1	1	1	1	10
Volunteer Participant	Shawn	1	1	1	1	1	1	1	1	1	1	9
Hatcher Staff	Patricia	1	1	1	1	1	1	1	1	1	1	9
Volunteer Participant	Muhammad	1	1	1	1	1	1	1	1	1	1	9
Volunteer Participant	Pragadeesh	1	1	1	1	1	1	1	1	1	1	9
Hatcher Staff	Johan	1	1	1	1	1	1	1	1	1	1	8
Hatcher Staff	Eliza	1	1	1	1	1	1	1	1	1	1	8
Hatcher Staff	Adam	1	1	1	1	1	1	1	1	1	1	7
Volunteer Participant	Bianca	1	1	1	1	1	1	1	1	1	1	7
Volunteer Participant	Rahma	1	1	1	1	1	1	1	1	1	1	7
Volunteer Participant	Zarin	1	1	1	1	1	1	1	1	1	1	7
Hatcher Staff	Samad Alias Nyein	1	1	1	1	1	1	1	1	1	1	6
Hatcher Staff	Alfaz	1	1	1	1	1	1	1	1	1	1	6
Volunteer Participant	DongJun	1	1	1	1	1	1	1	1	1	1	6
Hatcher Staff	Kristen	1	1	1	1	1	1	1	1	1	1	5
Volunteer Participant	Srujana	1	1	1	1	1	1	1	1	1	1	5
Volunteer Participant	Carlos Henrique	1	1	1	1	1	1	1	1	1	1	5
Volunteer Participant	Omafume	1	1	1	1	1	1	1	1	1	1	4
Volunteer Participant	Yousef	1	1	1	1	1	1	1	1	1	1	3
Volunteer Participant	Mohammad Sadiqur	1	1	1	1	1	1	1	1	1	1	3
Volunteer Participant	Logan	1	1	1	1	1	1	1	1	1	1	2
Volunteer Participant	Marzana	1	1	1	1	1	1	1	1	1	1	2
Hatcher Staff	Matthew	1	1	1	1	1	1	1	1	1	1	1
Hatcher Staff	Michael	1	1	1	1	1	1	1	1	1	1	1
Volunteer Participant	Alireza	1	1	1	1	1	1	1	1	1	1	1
Volunteer Participant	Suren	1	1	1	1	1	1	1	1	1	1	1
Volunteer Participant	Kala Devi	1	1	1	1	1	1	1	1	1	1	1
Volunteer Participant	Ghazi Zaheer	1	1	1	1	1	1	1	1	1	1	1
Volunteer Participant	Shams	1	1	1	1	1	1	1	1	1	1	1
Volunteer Participant	Muhammad Rowdhan											0
Volunteer Participant	Zareen											0
Volunteer Participant	Alere											0
Volunteer Participant	Jack											0
Volunteer Participant	Killo											0
Volunteer Participant	Mehzabin											0
Volunteer Participant	Ibitoru											0
Hatcher Staff	Quinn											0
Hatcher Staff	Adham											0
Volunteer Participant	Mona											0
Volunteer Participant	Edwin Abraham											0
Volunteer Participant	Bryhanna											0
Volunteer Participant	Ahmed											0
Volunteer Participant	Noah											0
Volunteer Participant	Nishat Tasnim											0
Volunteer Participant	Sean											0
Volunteer Participant	Varun Yadav											0
Volunteer Participant	Muhammad											0
Volunteer Participant	Himesh Rao											0
Volunteer Participant	Yingxue											0
Volunteer Participant	Lena											0
Volunteer Participant	David											0
Volunteer Participant	Souren											0
Volunteer Participant	Tiaasha											0
Volunteer Participant	Donna											0
Volunteer Participant	Hajira											0
Volunteer Participant	Gabriel											0
Volunteer Participant	Tirth											0
Volunteer Participant	Mirandah											0
Volunteer Participant	Melody											0
Volunteer Participant	Ahmed											0
Volunteer Participant	Akash Deep											0
Volunteer Participant	Ujjwal											0
Volunteer Participant	Kristian											0
Volunteer Participant	Anthony											0
Hatcher Staff	Emily											0

Completed Challenges by Week Total Col	34%	42%	32%	34%	36%	32%	26%	27%	27%	18%
	68%	84%	62%	68%	70%	62%	51%	54%	54%	35%

Role	First Name	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	Total
Hatcher Staff	Jacob	1	1	1	1	1	1	1	1	1	1	10
Volunteer Participant	Joanne	1	1	1	1	1	1	1	1	1	1	10
Volunteer Participant	Zarin	1	1	1	1	1	1	1	1	1	1	10
Volunteer Participant	Anika	1	1	1	1	1	1	1	1	1	1	9
Volunteer Participant	Hillary	1	1	1	1	1	1	1	1	1	1	9
Hatcher Staff	Patricia	1	1	1	1	1	1	1	1	1	1	9
QEII Staff	Sajid	1	1	1	1	1	1	1	1	1	1	9
Hatcher Staff	Tyler	1	1	1	1	1	1	1	1	1	1	9
Hatcher Staff	Adam	1	1	1	1	1	1	1	1	1	1	8
Volunteer Participant	Arvind	1	1	1	1	1	1	1	1	1	1	8
Hatcher Staff	Kristen	1	1	1	1	1	1	1	1	1	1	8
Volunteer Participant	Pulkit	1	1	1	1	1	1	1	1	1	1	8
Volunteer Participant	Shawn	1	1	1	1	1	1	1	1	1	1	9
Hatcher Staff	Johan	1	1	1	1	1	1	1	1	1	1	8
Volunteer Participant	Rahma	1	1	1	1	1	1	1	1	1	1	8
Hatcher Staff	Adham	1	1	1	1	1	1	1	1	1	1	6
Hatcher Staff	Alfaz	1	1	1	1	1	1	1	1	1	1	5
Hatcher Staff	Matthew	1	1	1	1	1	1	1	1	1	1	3
Volunteer Participant	Muhammad	1	1	1	1	1	1	1	1	1	1	3
Volunteer Participant	Pragadeesh	1	1	1	1	1	1	1	1	1	1	3
Hatcher Staff	Michael	1	1	1	1	1	1	1	1	1	1	2
Volunteer Participant	DongJun	1	1	1	1	1	1	1	1	1	1	1
Hatcher Staff	Quinn	1	1	1	1	1	1	1	1	1	1	1
Hatcher Staff	Samad Alias	1	1	1	1	1	1	1	1	1	1	1
Volunteer Participant	Zhibin	1	1	1	1	1	1	1	1	1	1	1
QEII Staff	Aditi	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Akash Deep	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Ahmed	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Alireza	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Ahmed	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Alere	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Anthony	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Bryhanna	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Bianca	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Carlos Henrique	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	David	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Donna	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Logan	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Edwin Abraham	1	1	1	1	1	1	1	1	1	1	0
Hatcher Staff	Eliza	1	1	1	1	1	1	1	1	1	1	0
Hatcher Staff	Emily	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Gabriel	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Ghazi Zaheer	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Himesh Rao	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Hajira	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Ibitoru	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Jack	1	1	1	1	1	1	1	1	1	1	0
QEII Staff	Jacob	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Kala Devi	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Kristian	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Killol	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Lena	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Mona	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Melody	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Muhammad	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Mirandah	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Mehzabin	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Mohammad Sadiqur	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Muhammad Rowdhan	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Marzana	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Nana	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Noah	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Nishat Tasnim	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Omafume	1	1	1	1	1	1	1	1	1	1	0
QEII Staff	Rashed	1	1	1	1	1	1	1	1	1	1	0
QEII Staff	Suren	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Souren	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Sean	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Srujana	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Shams	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Tania	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Tiaasha	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Tirth	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Tasnim Rahman	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Taimur Rahman	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Ujjwal	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Varun Yadav	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Yingxue	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Youssef	1	1	1	1	1	1	1	1	1	1	0
Volunteer Participant	Zareen	1	1	1	1	1	1	1	1	1	1	0

Completed Challenges by Week Tot:	31%	23%	24%	15%	23%	19%	13%	16%	19%	16%
	100%	72%	76%	48%	72%	60%	40%	52%	60%	52%